

这孩子将来如何——美好的家庭时光，高品的亲子关系

第一课 这孩子将来如何？

读经：路一 66，士十三 8，12，太二四 14，启十四 1~5，弗四 12,16

路一 66 凡听见的人，都将这事放在心里，说，这个孩子将来会怎么样？因为主的手与他同在。

士十三 8 玛挪亚就祈求耶和华说，主啊，求你叫你所差遣的神人再到我们这里来，好指教我们怎样待这将要生的孩子。

12 玛挪亚说，那么，当你的话应验时，这孩子当守什么规条？他要作的是什

太二四 14 这国度的福音要传遍天下，对万民作见证，然后末期才来到。

启十四 1~5 我又观看，看哪，羔羊站在锡安山上，同祂还有十四万四千人，额上都写着祂的名，和祂父的名。我听见从天上有声音，像众水的声音，又像大雷的声音，并且我所听见的，好像弹琴的所弹的琴声。他们在宝座前，并在四活物和众长老前唱新歌；除了从地上买来的那十四万四千人以外，没有人能学这歌。这些人未曾与妇女在一起受到玷污，他们原是童身。羔羊你无论往哪里去，他们都跟随祂。他们是从人间买来的，作初熟的果子归与神和羔羊；在他们口中找不着谎言，他们是没有瑕疵的。

弗四 12 为要成全圣徒，目的是为着职事的工作，为着建造基督的身体，

16 本于祂，全身借着每一丰富供应的节，并借着每一部分依其度量而有的功用，得以联络在一起，并结合在一起，便叫身体渐渐长大，以致在爱里把自己建造起来。

壹 当今这邪恶淫乱、弯曲悖谬的时代正在以前所未有的速度破坏我们的下一代，破坏我们的孩子们——太十二 39，腓二 15:

- 一 从小学到大学的自由主义、无神主义的教育正在破坏基督徒的信仰、破坏我们孩子们对圣经——神的话语的确信。
- 二 过早的所谓性教育、性诱惑（同性、异性、变性的教育和诱惑）正在从小学开始破坏孩子们的人性。
- 三 毒品的泛滥并合法化正在破坏孩子们幼小的身体和心智。

贰 “这个孩子将来会怎么样？”“他要作的是什？”——路一66，士十三8，12:

- 一 大多数世人只关心到子女将来的升学，物质财富和地位；但我们要想到孩子所是的各方面，特别是属灵生活——罗十四 17；
- 二 主来的日子近了，我们要想那时孩子的光景和面临的审判——罗十四 10~12：
 - 1 主来之前，因不法的事增多，神选民的爱就渐渐淡了——太二四 12；
 - 2 许多人将被迷惑，跟从了敌基督，跟从了假申言者，变成魔鬼的帮凶，火坑之子——11，可十三 22，帖后二 3，太二三 15；
 - 3 为了催促主的来临，将国度的福音传遍天下，对万民作见证，我们必须成全，预备我们的儿女成为福音的种子——太二四 14；

- 4 为了预备迎接主的回来，我们必须预备，成全我们的儿女成为初熟的果子——启十四 1~5；
- 5 为了基督身体的建造，为了新妇的预备，我们必须成全我们的儿女成为可配搭建造的材料——弗四 12~16。

叁 为了使我们的孩子们蒙拯救脱离这邪恶淫乱、弯曲悖谬的时代，并被成全成为初熟的果子、福音的种子和建造的材料，我们父母自己必须首先蒙拯救，并成为这样的榜样：——路一66，士十三8，12：

- 一 像摩西的母亲约基别那样，教育幼小的摩西认识自己是神的选民，并产生一个心志：帮助、拯救神的选民——出二 6-15，来十一 23~26。
- 二 神把孩子放在我们手中有十八年之久，我们要像提摩太的外祖母罗以和母亲友尼基那样把无伪的信心、活的信心作到他们里面，并使他们从小明白圣经——神的话语——提后一 5，三 15；
- 三 我们要跟我们的孩子建立爱的关系，像三一神爱我们那样爱他们，照着神牧养他们，并以主的管教警戒养育他们——约壹四 7~12，19，弗六 4，彼前五 2。
- 四 我们要尽力为孩子们提供灵、魂、体、群，全人、全面的教育；并且因为人的灵是最重要的，甚至与天地并重，所以孩子们属灵的教育当优先考虑；因为神永远的定旨是要得着召会——基督的身体，召会生活当是我们的优先考虑——帖前五 23，亚十二 1。

肆 新约圣经里，特别注意告诉人应该怎样作父母，而不注意告诉人应该怎样作儿女；神命定的原则是，父母必须过一种生活，作孩子的模范、榜样：

- 一 作父母的对儿女所说的每一句话，以及对儿女所作的每一件事，都是一粒种子撒到儿女里面——加六 7~8，提后三 10；
- 二 要成为好榜样，我们必须爱主和祂的话，对付罪，恨恶己，学十字架的功课；这不仅对我们的孩子会是一个榜样，对所有的圣徒也会是一个榜样；
- 三 所有有儿女的人，都必须为着儿女圣别自己；这就是说，有许多事情我们可以作，但为着儿女的缘故，我们就不作——约十七 17，19，民六 1~12：
 - 1 我们必须领悟，作父母必须约束自己，牺牲自己的自由；要不然，神把人的身体和灵魂交在你的手里，将来你没有法子见你的神——林前九 25，加五 22~23
 - 2 我们必须看见，我们如果要真实的带领儿女往主面前去，我们必须是与神同行的人；我们不能用手指着天而把儿女打发到主那里去；我们必须在他们前面走——林前九 27，罗二 21。

这孩子将来如何——美好的家庭时光，高品的亲子关系

第二课 全人教育之七——对神的认识

读经： 何六 3 上，启四 11，罗一 20，诗八九 14，一〇三 7，来三 10，加三 23~24，提后三 15~17，约四 24，来十一 6，彼前一 8，罗十二 1

何六 3 上 我们务要认识耶和华，竭力追求认识祂。

启四 11 我们的主，我们的神，你是配得荣耀、尊贵、能力的，因为你创造了万有，并且万有是因你的旨意存在并被创造的。

罗一 20 自从创造世界以来，神那看不见永远的大能，和神性的特征，是人所洞见的，乃是借着受造之物，给人晓得的，叫人无法推诿。

诗八九 14 公义和公平，是你宝座的根基；慈爱和真实，行在你面前。

诗一〇三 7 祂使摩西知道祂的法则，叫以色列人晓得祂的作为。

来三 10 所以我厌烦那一代的人，说，他们心里时常迷糊，竟不晓得我的法则。

加三 23~24 但信仰还未来到以先，我们是被看守在律法之下，被圈住好归于那要显示的信仰。这样，律法成了我们的儿童导师，带我们归于基督，好使我们本于信得称义。

提后三 15~17 并且知道你是从小明白圣经；这圣经能使你借着相信基督耶稣，有得救的智慧。圣经都是神的呼出，对于教训、督责、改正、在义上的教导，都是有益的，叫属神的人得以完备，为着各样的善工，装备齐全。

约四 24 神是灵；敬拜祂的，必须在灵和真实里敬拜。

来十一 6 人非有信，就不能得神的喜悦；因为到神面前来的人，必须信有神，且信祂赏赐那寻求祂的人。

彼前一 8 你们虽然没有见过祂，却是爱祂，如今虽不得看见，却因信入祂而欢腾，有说不出来、满有荣光的喜乐。

罗十二 1 所以弟兄们，我借着神的怜恤劝你们，将身体献上，当作圣别并讨神喜悦的活祭，这是你们合理的事奉。

壹 父母要带领孩子认识神：

一 “我们务要认识耶和华，竭力追求认识祂；祂出现确定如晨光，祂必临到我们像甘雨，像滋润大地的春雨。”——何六 3，来八 10~12。

二 四种方法认识神：

1 借着神的创造来认识神——罗一 20:

A 带孩子读创世记第一、第二章，使他们认识是神创造了天地万物和人，人和宇宙万有的源头乃是神——西一 16~17，来一 10；

B 在生活中认识、感受大自然并感恩神的创造——诗十九 1~6；

2 借着神的作为，神所行的神迹奇事来认识神——徒二 22，来二 4；

3 借着神作事的手续与法则来认识神——来三 10 及注 2，诗一〇三 7，创十八 23~33；

- 4 生命的认识，内里的认识，使我们认识神的性情和神的自己——约十四 9~17，来八 11，约八 55，罗八 2，约壹二 27。

贰 带领孩子认识神的创造：

- 一 我们的神是一位有旨意、有目的、有计划、有经纶的神；祂根据祂的旨意和计划创造了万有；万物的存在和被创造，不是偶然的，不是随便的，不是凑巧的，乃是为着神的旨意的——启四 11：
 - 1 神造天是为着地，造地是为着人，造人乃是为着神；没有天，地就长不出东西；地是为着人的生存而造的；而人里面有灵，是为着盛装神；所以人是神创造的中心，而人的中心，是里面的灵——亚十二 1；
 - 2 神创造了诸天与地乃是为着在地上产生生命；在神的创造里，人的生命是最高的——创一 1，26，二 7，赛四五 18；创二 7；
- 二 父母带孩子感受、认识、欣赏神的创造，有益于孩子对神的感觉，以及各方面健康地成长——诗八 3~4，赛四二 5；罗一 20：
 - 1 感谢、赞叹、赞美神的创造，帮助孩子有一颗发现、感恩、细腻的心，带进感谢父母、感谢神这源头，有助于建立孩子正确的人性以及正确的家庭关系——赛四十 26, 28, 启四 11；
 - 2 帮助孩子学习科学，认识神的创造以及祂创造的律，学习发现规律、认识规律、掌握规律、并服从规律，这有助于孩子认识道德律，认识神的律法，以及神自己作生命之灵的律——罗一 20，二 14~15，出十八 20，申四 40；箴二二 6，罗八 2；
 - 3 帮助孩子认识违反神所创造的律的严重后果，有助于孩子产生敬畏神的心——利二六 43；申六 24。

三 帮助孩子认识进化论：

- 1 “微进化论”认为，同一物种内的生物可以因着环境而进化、变异，这是有科学依据的事实。
- 2 “广进化论”认为，物种之间可以跨越种类，由低等向高等进化，由此推论，人是由猿猴进化而来。这是未被科学证实，也不能被科学证实的假说。
- 3 “广进化论”这一假说，在许多国家放在教科书里，当作真理教授，误导许多儿童和青少年。
- 4 “广进化论”事实上是一个否认神的存在、否认神的创造的宗教；它不是科学，它是一个无神宗教。
- 5 “广进化论”否认神、否认神的创造，也否认了人生存的意义和价值。

叁 带领孩子认识神的法则——来三10及注2，诗一〇三7：

- 一 神有公义的法则——诗八九 14；

- 1 教导孩子想要别人怎样待他们，他们就要怎样待人——太七 12；
- 2 教导孩子不能贪占别人的便宜，不能不劳而获。

二 神是审判的神——传十二 14，彼前二 23:

- 1 有罪的，神必要处罚——来十 30；
- 2 人有良心，犯罪良心会有感觉，需要神的救恩；
- 3 强调神的义和圣（包括说到神的审判），帮助孩童对神产生健康的敬畏。

三 神是有规律的；人种的是什么，收的也是什么——加六 7~9；

四 学习敬畏神的法则：

- 1 神是无所不知的，也是轻慢不得的——约二 24~25，徒十五 8，加六 7；
- 2 祂看重我们的内心过于外表，我们也要更多地关注我们的内心——撒上十六 7；
- 3 带领孩子敬畏神，尊重神的法则。

五 圣经中认识神法则的例子：

- 1 亚伯拉罕为罗得代求，他认识神是公义的神，并照着神的公义代求——创十八 23-32；
- 2 摩西在以色列发怨言时为他们赎罪——民十六 46；
- 3 撒母耳对扫罗说，“听命胜于献祭，顺从胜于公羊的脂油”——撒上十五 22；
- 4 大卫“不肯用白得之物作燔祭”献给神——撒下二四 24。

肆 带领孩子认识神的律法：

- 一 基督徒父母管教孩子，必须把律法传给他们；我们不该先把恩典传给孩子们，乃要先把律法传给他们——提后三 15，加三 23~24。
- 二 律法帮助孩子建立正确的人性，预备他们成为最好的材料，以接受神恩典，完成神的建造——罗九 21，23，提后二 20~21，彼前二 5，太十六 18；
- 三 律法像一面镜子，显明我们真实的光景，暴露我们的罪，使我们认识救恩的需要——罗七 7；
- 四 律法像羊圈，保护他们，“被圈住好归于那要显示的信仰”——约十 1 及注 1，加三 23；
- 五 律法是我们的儿童导师，带我们归于基督——加三 24。
- 六 认识律法的人，才会宝贝神的恩典、宝贝神的救恩。

伍 带领孩子认识神的话——圣经：

- 一 圣经是我们独一无二的标准；圣经将神和关于神的事教导我们——提后三 16；
- 二 圣经是书中之书；所有世俗的书在性质上是相同的，是属人的，然而圣经与其他的书不同，圣经是神圣的；我们需要认识圣经的独特。

三 在神一面，圣经是神的呼出；在我们一面，圣经让我们吸入神；圣经不但叫我们有得救的智慧，叫我们在四件事上得着益处——教训、督责、改正和义上的教导，更叫我们得着神自己——提后三 16~17；

四 圣经不仅使我们得着神的救恩，也使他们完全认识真理——提前二 4；

五 神的话是活的，是有功效的，比一切两刃的剑更锋利，能以刺入、甚至剖开魂与灵，骨节与骨髓，连心中的思念和主意都能辨明——诗一一九 130，来四 12。

六 圣经中的榜样和例证——出十二 3~7，申六 7~9，20~21，十一 18~21，诗七八 5~7，珥一 3；

1 但以理借着神的话将自己联于神的愿望——但九 1~4；

2 大卫遵守神的律法——诗十七~二十一；

3 尼希米是积极进取的领导者——尼一 11 下，二 3；

4 以斯拉是通达神话语的人——拉七 6，11；

5 保罗是信徒的榜样，他在真理上作传扬者——提前二 7；

6 提摩太从小领受健康的话与合乎敬虔的教训——提后一 5，三 15~17；

7 反面事例——士师记里以色列子民离弃神和神的话，就遭仇敌击败，并渐渐腐败——士二 11~13，十 6。

七 父母如何把神的话种到孩子里面：

1 首先自己要成为好榜样，父母必须爱神和祂的话，自己天天读圣经；

2 陪孩子养成读圣经的习惯——来五 14；

3 在日常生活中，抓住机会讲说、分享神的话，特别在孩子有一些特别的经历时，适时地用神的话教导并供应。

陆 父母带领孩子认识神的所是，并且信神、爱神、事奉神：

一 认识神的所是，就是爱、光、圣、义：

1 神就是爱；学习在生活中认识神的爱，父母养育孩子彰显神的爱，孩子要学习感恩，并对爱有感觉——约壹四 8，林前十三 13；

2 神就是光；教导孩子在光中行事为人，作人不虚假，说话诚实，光明磊落——约壹一 5~7；

3 神是圣别的；教导孩子从小分别为圣——彼前一 15~16，撒上一 28，但一 8；

4 神是公义的，公平和公义是神宝座的根基；神的审判是公义的，祂从不偏待人——诗八九 14，来一 9，代下十九 6~7。

二 神是灵，主耶稣是赐生命的灵，祂也为我们造灵，叫我们用我们的灵敬拜祂、接触祂、接受祂、享受祂——约四 24，林前十五 45 下，创二 7。

- 三 神要我们信祂；人非有信，就不能得神的喜悦；信是独一的路——约一 12，三 16，来十一 1，6。
- 四 神要我们爱祂；“你们虽然没有见过祂，却是爱祂，如今虽不得看见，却因信入祂而欢腾，有说不出来、满有荣光的喜乐”——可十二 30，彼前一 8。
- 五 神要我们事奉祂——罗十二 1，约十二 26。
- 六 父母教育孩子的目标是要他们信神、爱神、事奉神，使他们成为初熟的果子、福音的种子、建造的好材料。

新诗：速兴起，救孩子，拯救他全人！

（调用大本 664）

一、速兴起、救孩子！拯救他全人，这世代正加速毁坏他们。

莫塞住怜悯心，莫看重金银，立神圣价值观，趁着现今。

（副）速兴起，救孩子！拯救他全人！你为何仍忍心，看他沉沦！

二、这世代的教育，背弃远离神，校园里，性混乱，毒品泛滥。

我儿啊，要逃避，紧联于真神；好品格，盛装主，贵重器皿。

三、速兴起、父母们，作团体神人，照神养、凭主教，灵魂体群；

陪孩子、家聚集，传无伪信心，读主话、传福音，催促主临！

**WHAT SHALL THIS CHILD DO—
WONDERFUL FAMILY TIME,
HIGH-QUALITY PARENT-CHILD RELATIONSHIP**

**Lesson One
What Shall This Child Do**

Scripture Reading: Luke 1:66; Judg. 13:8, 12; Matt. 24:14; Rev. 14:1-5; Eph. 4:12, 16

Luke 1:66 And all who heard these things put them in their heart, saying, What then will this little child be? For indeed the hand of the Lord was with him.

Judg. 13:8 Then Manoah entreated Jehovah and said, Oh, my Lord! Let the man of God, whom You sent, come again to us, I pray; and let Him teach us what we should do with the boy that is to be born.

12 And Manoah said, Now when Your words come to pass, what rule shall the boy follow, and what shall he do?

Matt. 24:14 And this gospel of the kingdom will be preached in the whole inhabited earth for a testimony to all the nations, and then the end will come.

Rev. 14:1-5 And I saw, and behold, the Lamb standing on Mount Zion, and with Him a hundred and forty-four thousand, having His name and the name of His Father written on their foreheads. And I heard a voice out of heaven like the sound of many waters and like the sound of loud thunder; and the voice which I heard was like the sound of harp-singers playing on their harps. And they sing a new song before the throne and before the four living creatures and the elders; and no one could learn the song except the hundred and forty-four thousand, who have been purchased from the earth. These are they who have not been defiled with women, for they are virgins. These are they who follow the Lamb wherever He may go. These were purchased from among men as firstfruits to God and to the Lamb. And in their mouth no lie was found; they are without blemish.

Eph. 4:12 For the perfecting of the saints unto the work of the ministry, unto the building up of the Body of Christ,

16 Out from whom all the Body, being joined together and being knit together through every joint of the rich supply and through the operation in the measure of each one part, causes the growth of the Body unto the building up of itself in love.

I. The current evil and adulterous, crooked and perverted generation is damaging our next generation and our children at an unprecedented speed—Matt. 12:39; Phil. 2:15:

- A. Liberalism and atheism that are taught from elementary school to university are destroying Christian faith and undermining our children's faith in the Bible, the Word of God.
- B. Premature so-called sex education and sexual temptation (the knowledge on and the temptation of homosexuality, heterosexuality, and transgender [sexuality]) are beginning to damage the humanity of children starting from elementary school.
- C. The proliferation and legalization of drug is destroying the young bodies and minds of children.

II. "What then will this little child be?" "What shall he do?"—Luke 1:66; Judg. 13:8, 12:

- A. Most of the people in the world only care about their children's future studies, material wealth and status, but we need to consider every aspect of children's being, especially the spiritual life—Rom. 14:17.

- B. The Lord's coming is at hand; we need to consider the children's condition then and the judgment they will face—Rom. 14:10-12:
 1. Before the Lord comes again, because lawlessness will be multiplied, the love of the many will grow cold—Matt. 24:12.
 2. Many will be bewildered to follow the Antichrist and false prophets and become devil's accomplice, sons of perdition—v.11; Mark 13:22; 2 Thes. 2:3; Matt. 23:15.
 3. To hasten the Lord's coming and to preach the gospel in the whole world for a testimony to all the nations, we must perfect and prepare our children to be the seeds of the gospel—Matt. 24:14.
 4. To Bring the Lord back, we must make our children ready and perfect them to be the firstfruits—Rev. 4:1-5.
 5. For the building of the Body of Christ and the preparation of the Bride, we must perfect our children to be materials that can be built up in a coordinated way—Eph. 4:12-16.

III. For our children to be saved from this evil and adulterous, crooked and perverted generation, and to be perfected as the firstfruits, gospel seeds, and building materials, we parents must take the lead to be saved and become such a pattern—Luke 1:66; Judg. 13:8,12:

- A. [We need to be] Like Moses' mother, Jochebed, who made the young Moses realize that he was [among] God's elect and caused him to have a heart to help and rescue God's elect.
- B. God puts the children in our hands for a good eighteen years; we need to be like Timothy's grandmother, Lois, and his mother, Eunice, and work the unfeigned faith and the living faith into them, and cause them to know the Bible—the Word of God—from an early age — 2 Tim. 1:5; 3:15
- C. We need to build a relationship of love with our children, love them as the Triune God loves us, shepherd them according to God, and admonish and raise them with the discipline of the Lord—1 John 4:7-12,19; Eph. 6:4; 1 Pet. 5:2.
- D. We need to do our best to provide comprehensive and whole-person education for the spirit, soul, body, and corporate living. Man's spirit is of the most importance and is as important as the heavens and the earth, therefore the spiritual education for children should have priority. God's eternal purpose is to gain the church—the Body of Christ, therefore the church life should be our priority —1Thes. 5:23; Zach. 12:1.

IV. The New Testament pays much attention to teachings for parents and does not pay much attention to teachings about being children. The God-ordained principle is that parents must live a life that is a pattern, an example, to their children:

- A. Everything parents say to their children and do with them is a seed sown into them—Gal. 6:7-8; 2Tim. 3:10
- B. To become a good pattern, we must love the Lord and His word, deal with sins, hate the self, and learn the lessons of the cross. This will not only be a pattern to our children but also to all the saints.
- C. Those who have children should sanctify themselves for the sake of their children; this means that we should refrain from doing many things that we could do for the sake of our children—John 17:17, 19; Num. 6:1-12:
 1. We must realize that parents need to exercise self-control, sacrificing their own freedom; God has committed a human body, along with his soul, into our hands; if we do not exercise self-control and give up our freedom, we will have a tough time answering to our God in the future—1 Cor. 9:25; Gal. 5:22-23.

2. We must see that for us to bring the children to the Lord in a genuine way, we need to be a person who walks with God; we cannot send our children to the Lord merely by pointing our fingers to heaven; we must walk in front of them—1 Cor. 9:27; Rom. 2:21.

**WHAT SHALL THIS CHILD DO—
WONDERFUL FAMILY TIME,
HIGH-QUALITY PARENT-CHILD RELATIONSHIP**

**Lesson Two
The Education of the Entire Person (6)—
The Knowledge of God**

Scripture Reading: Hos. 6:3a; Rev. 4:11; Rom. 1:20; Psa. 89:14; 103:7; Heb. 3:10; Gal. 3:23-24;
2 Tim. 3:15-17; John 4:24; Heb. 11:6; 1 Pet 1:8; Rom. 12:1

- Hos. 6:3a Therefore let us know, let us pursue knowing Jehovah.
- Rev. 4:11 You are worthy, our Lord and God, to receive the glory and the honor and the power, for You have created all things, and because of Your will they were, and were created.
- Rom. 1:20 For the invisible things of Him, both His eternal power and divine characteristics, have been clearly seen since the creation of the world, being perceived by the things made, so that they would be without excuse.
- Psa. 89:14 Righteousness and justice are the foundation of Your throne; / Lovingkindness and truth go before Your face.
- Psa. 103:7 He made His ways known to Moses; / His acts, to the children of Israel.
- Heb. 3:10 Therefore I was displeased with this generation, and I said, They always go astray in their heart, and they have not known My ways;
- Gal. 3:23-24 But before faith came we were guarded under law, being shut up unto the faith which was to be revealed. ²⁴So then the law has become our child-conductor unto Christ that we might be justified out of faith.
- 2 Tim. 3:15-17 And that from a babe you have known the sacred writings, which are able to make you wise unto salvation through the faith which is in Christ Jesus. ¹⁶All Scripture is God-breathed and profitable for teaching, for conviction, for correction, for instruction in righteousness, ¹⁷that the man of God may be complete, fully equipped for every good work.
- John 4:24 God is Spirit, and those who worship Him must worship in spirit and truthfulness.
- Heb. 11:6 But without faith it is impossible to be well pleasing to Him, for he who comes forward to God must believe that He is and that He is a rewarder of those who diligently seek Him.
- 1 Pet. 1:8 Whom having not seen, you love; into whom though not seeing Him at present, yet believing, you exult with joy that is unspeakable and full of glory.
- Rom. 12:1 I exhort you therefore, brothers, through the compassions of God to present your bodies a living sacrifice, holy, well pleasing to God, which is your reasonable service.

I. The parents have to lead the child to know God:

- A. “Therefore let us know, let us pursue knowing Jehovah: / His going forth is as sure as the dawn, / And He will come to us as the rain, / As the late rain which waters the earth”—Hos. 6:3; Heb. 8:10-12.
- B. Four ways to know God:
1. Knowing God through God’s creation—Rom. 1:20.
 - a. Leading the child to read Genesis 1–2 for him to know that God created all things and man, that the origin of man and all things is God—Col. 1:16-17; Heb. 1:10.

- b. Knowing and being touched by nature as well as appreciating God's creation in [his] living—Psa. 19:1-6.
2. Knowing God through God's ways, the signs and wonders performed by God—Acts 2:22; Heb. 2:4.
3. Knowing God through the procedures and ways of God's doings—Heb. 3:10 and footnote 2; Psa. 103:7; Gen. 18:23-33.
4. The knowledge of life, the inward knowing, causes us to know God's nature and God Himself—John 14:9-17; Heb. 8:11; John 8:55; Rom. 8:2; 1 John 2:27.

II. Leading the child to know God's creation:

- A. Our God is a God with a will, a purpose, a plan, and an economy; according to His will and plan, He created all things; that all things exist and were created is not accidental, arbitrary, or by chance, but it is according to the will of God—Rev. 4:11:
 1. God created the heavens for the earth, the earth for man, and man for God; without the heavens, the earth cannot grow things; the earth was created for man's existence, and within man is the spirit for containing God; therefore, man is the center of God's creation, and the center of man is the spirit within—Zech. 12:1.
 2. God created the heavens and the earth so that life can be produced on the earth; in God's creation, the human life is the highest—Gen. 1:1, 26; 2:7; Isa. 45:18; Gen. 2:7.
- B. For the parents to lead the child to be touched by and to know and appreciate God's creation is good for the child's feeling toward God as well as their healthy growth in all aspects—Psa. 8:3-4; Isa. 42:5; Rom. 1:20.
 1. Thanking, admiring, and praising God's creation helps the child to have a heart of discovery, thanksgiving, and fineness, which ushers in the source of thanks toward the parents and God and helps in building up the child's proper humanity and proper family relationships—Isa. 40:26, 28; Rev. 4:11.
 2. Help the child to learn science, know God's creation as well as the laws of His creation, and learn to discover, know, master, and obey the laws; this helps the child to know the moral laws, the law of God, and God Himself as the law of the Spirit of life—Rom. 1:20; 2:14-15; Exo. 18:20; Deut. 4:40; Prov. 22:6; Rom. 8:2.
 3. Help the child to know the serious consequences of going against the laws of God's creation, which helps the child to develop a heart that fears God—Lev. 26:43; Deut. 6:24.
- C. Help the child to know the theory of evolution:
 1. The theory of microevolution believes that organisms within the same species can evolve and mutate due to the environment. This is a scientifically based fact.
 2. The theory of evolution believes that species can evolve into different species, from a lower form to a higher form, and because of this evolution, man evolved from apes. This is a hypothesis that has not yet been and cannot be scientifically proven.
 3. The theory of evolution is a hypothesis that is in scientific textbooks in many countries and is taught as truth, misleading many children and young people.
 4. Actually, the theory of evolution is a religion that denies the existence of God and God's creation. It is not science but atheism.
 5. The theory of evolution denies God and God's creation, as well as the meaning and value man's existence.

III. Leading the child to know God's ways—Heb. 3:10 and footnote 2; Psa. 103:7:

- A. God has righteous ways—Psa. 89:14:
 1. Teach the child to treat others the way they want others to treat them—Matt. 7:12.
 2. Teach the child that he cannot take advantage of others as well as get something out of nothing.

- B. God is a God of judgment—Eccl. 12:14; 1 Pet. 2:23:
 - 1. God will punish the guilty—Heb. 10:30.
 - 2. Man has a conscience; with sinfulness, the conscience will have feelings and need God's salvation.
 - 3. Emphasize God's righteousness and holiness (including speaking about God's judgment) to help the child develop a healthy fear toward God.
- C. God is regulated: whatever a man sows, this he will also reap—Gal. 6:7-9.
- D. Learning to fear God's ways:
 - 1. God is omniscient, and He also is not mocked—John 2:24-25; Acts 15:8; Gal. 6:7.
 - 2. God looks more at our heart more than the outward appearance; we also should care more for our heart—1 Sam. 16:7.
 - 3. Lead the child to fear God and to honor God's ways.
- E. Knowing the examples of God's ways in the Bible:
 - 1. When Abraham interceded for Lot, he realized that God was a righteous God and interceded according to God's righteousness—Gen. 18:23-32.
 - 2. When Israel murmured, Moses made expiation for them—Num. 16:46.
 - 3. Samuel told Saul, "To obey is better than sacrifice, / And to heed, than the fat of rams"—1 Sam. 15:22.
 - 4. David would not offer to God "burnt offerings that cost...nothing"—2 Sam. 24:24.

IV. Leading the child to know the law of God:

- A. Christian parents who discipline their child should impart the law to them; we should not first impart grace to the children, but first impart the law to them—2 Tim. 3:15; Gal. 3:23-24.
- B. The law helps the child to build up a proper humanity, preparing them to become the best material to receive God's grace and consummate God's building—Rom. 9:21, 23; 2 Tim. 2:20-21; 1 Tim. 2:5; Matt. 16:18.
- C. The law is like a mirror, showing us our true condition and exposing our sin for us to realize the need for grace—Rom. 7:7.
- D. The law is like the sheepfold, protecting them, "being shut up unto the faith which was to be revealed"—John 10:1 and footnote 1, Gal. 3:23.
- E. The law is our child-conductor, bringing us unto Christ—Gal. 3:24.
- F. People who know the law can then treasure God's grace and God's salvation.

V. Leading the child to know the word of God—the Bible:

- A. The Bible is our only standard; the Bible teaches us about God and the things of God—2 Tim. 3:16.
- B. The Bible is the book of books: all secular books are similar in nature and are of man, but the Bible is different from other books; it is holy. We must realize the uniqueness of the Bible.
- C. On God's side, the Bible is God's breathing out; on our side, the Bible allows us to inhale God; the Bible not only causes us to be wise unto salvation but also to be profitable in four things—teaching, conviction, correction, and instruction in righteousness—and even to gain God Himself—2 Tim. 3:16-17.
- D. The Bible not only causes us to be saved [lit., to gain the salvation of God] but also to come to the full knowledge of the truth—1 Tim. 2:4.
- E. The word of God is living and operative and sharper than any two-edged sword, and piercing even to the dividing of soul and spirit and of joints and marrow, and able to discern the thoughts and intentions of the heart—Psa. 119:134; Heb. 4:12.

- F. The examples and illustrations in the Bible—Exo. 12:3-7; Deut. 6:7-9, 20-21; 11:18-21; Psa. 78:5-7; Joel 1:3:
1. Daniel joined himself to God's desire through the word of God—Dan. 9:1-4.
 2. David kept the law of God—Psa. 17-21.
 3. Nehemiah was an aggressive leader—Neh. 1:11b; 2:3.
 4. Ezra was skilled in the word of God—Ezra 7:6, 11.
 5. Paul was an example to the believers, a herald in truth—1 Tim. 2:7.
 6. From his youth, Timothy received the healthy words and the teaching that is according to godliness—2 Tim. 1:5; 3:15-17.
 7. A negative example—in the book of Judges, Israel forsook God and the word of God, and they were defeated by the enemy and gradually became corrupt [lit., corrupted]—Judg 2:11-13; 10:6.
- G. The way for the parents to impart the word of God into the child:
1. First, they themselves have to be good patterns; the parents must love God and the word of God, and read the Bible themselves every day.
 2. Accompany the child to develop the habit of reading the Bible—Heb. 5:14.
 3. In daily living, seize the opportunity to speak and share the word of God; especially when the child has some special experiences, teach and supply the word of God in a timely manner.

VI. The parents leading the child to know who God is as well as believe, love, and serve God:

- A. Knowing who God is, which is love, light, holiness, and righteousness:
1. God is love; in life, learn to know God's love. The parents raise the child to manifest God's love, and the child has to learn gratitude as well as have feelings toward love—1 John 4:8; 1 Cor. 13:13.
 2. God is light; teach the child to behave in the light, not being false as a person, speaking the truth, and being straightforward—1 John 1:5-7.
 3. God is holy; teach the child from his youth to be sanctified—1 Pet. 1:15-16; 1 Sam. 1:28; Dan. 1:8.
 4. God is righteous, and righteousness and justice are the foundation of God's throne: God's judgments are righteous, and He is not a respecter of persons—Psa. 89:14; Heb. 1:9; 2 Chron. 19:6-7.
- B. God is Spirit, and the Lord Jesus is the life-giving Spirit; He also created us with a spirit for us to use our spirit to worship, contact, receive, and enjoy Him—John 4:24; 1 Cor. 15:45b; Gen. 2:7.
- C. God wants us to believe Him; without faith, man cannot be well-pleasing to God; faith is the unique way—John 1:12; 3:16; Heb. 11:1, 6.
- D. God wants us to love Him: "Whom having not seen, you love; into whom though not seeing Him at present, yet believing, you exult with joy that is unspeakable and full of glory"—Mark 12:30; 1 Pet. 1:8.
- E. God wants us to serve Him—Rom. 12:1; John 12:26.
- F. The parents' goal in teaching the children is for them to believe, love, and serve God so that they become firstfruits, seeds of the gospel, and good materials for building.

New Hymn: Rise! Save the Children, Save Their Whole Being

(Tune: #921)

- 1、 Rise! Save the children! save their whole being; this age is destroying them more rapidly.
Quench not your heart of love, save them at all costs; now is the time to establish a divine value system.

Rise! Save the children, save their whole being! Your heart of love for them,
can you restrain?
- 2、 Education of this age denies God and drives man away. Sextual confusion and substance abuse are found in schools.
Flee, my children, and join to the true God; having good character, contain God as vessels unto honor.
- 3、 Rise up, parents, be the corporate God-man; raise the children according to God, and teach them through the Lord, the spirit, soul, body, and the Body life.
spend time with the children and have home meeting with them; preach the unfeigned faith; read the Lord's word and preach the gospel to hasten His coming.